



## **BUILDING CAPACITY FOR RECOVERY SUPPORT AT INSTITUTIONS OF HIGHER EDUCATION**

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To cite this article: Hart, C. D. (2018). Building Capacity for Recovery Support at Institutions of Higher Education. *Journal of Recovery Science*, 1(2), c3. <https://doi.org/10.31886/jors.12.2018.14>

To link to this article: <https://doi.org/10.31886/jors.12.2018.14>

### **ABSTRACT**

Capacity™ data and mapping services help groups and organizations build capacity for recovery in their communities. The simple idea behind Capacity is to invite everyone to go out and map assets – those people, places, and services that people are finding helpful and useful on pathways to recovery. The big idea is to map every community across the country and empower those in recovery to reach their full potential. Since 2013, members of TYR's grantee network have been using Capacity to find and make visible the resources in their community that are supportive of students in recovery. This action of finding, mapping, and building relationships has helped over 160 programs throughout their lifecycles. This session provided attendees with an overview of the capacity building methodology, an orientation to the Community Asset Mapping Toolkit, and hands-on experience using online tools from Capacity. Included is information on emerging insights from the broad efforts being made by researchers to create a unifying classification and access system for resources specific to prevention, early intervention, treatment, and recovery support services in the U.S.

## **HELPING CLIENTS FIND THEIR TRUE NORTH: INCREASING CLIENT ENGAGEMENT THROUGH IN-VIVO CLINICAL OFFERINGS AND COLLEGIATE BASED SERVICES**

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To cite this article: Fotion, H. N. (2018). Helping Clients find their True North: Increasing Client Engagement through In-Vivo Clinical Offerings and Collegiate Based Services. *Journal of Recovery Science*, 1(2), c3. <https://doi.org/10.31886/jors.12.2018.15>

To link to this article: <https://doi.org/10.31886/jors.12.2018.15>

### **ABSTRACT**

College participation and substance use disorder treatment do not need to, nor should they, be pursued in isolation from one another. Modern treatment opportunities exist which place an emphasis on school as a restorative and curative aspect of the treatment plan and encourage active class participation throughout the traditional treatment continuum. This interactive presentation will enhance participants' efficacy through reframing of clinical interventions through a Narrative Therapy lens in order to assist clients in finding their purpose through developmentally appropriate interventions, and the use of academics and "In-Vivo" offerings as an intervention to increase engagement in treatment. Adjusting our concept of a "continuum of care" to include real world experiences in order to challenge, empower, and inspire emerging adults; thereby creating a paradigm shift in the lives of recovering students in early stages of recovery.

All authors approve this manuscript and the original submission. The authors report no conflicts of interest. This work is licensed under the CC-BY license.

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